

SABINAL ISD WELDING JACKETS P-TECH ACADEMY

PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOLS (P-TECH) IS AN OPEN-ENROLLMENT PROGRAM THAT PROVIDES STUDENTS WITH WORK-BASED EDUCATION. P-TECH PROGRAMS:

- PROVIDE STUDENTS GRADE 9 THROUGH 12 THE OPPORTUNITY TO COMPLETE A COURSE OF STUDY THAT COMBINES HIGH SCHOOL AND POST-SECONDARY COURSES.
- WITHIN SIX YEARS, ENABLE STUDENTS TO EARN A HIGH SCHOOL DIPLOMA, AN ASSOCIATE DEGREE, A TWO-YEAR POST-SECONDARY CERTIFICATE OR INDUSTRY CERTIFICATION, AND COMPLETE WORK-BASED TRAINING.
- ALLOW STUDENTS TO GAIN WORK EXPERIENCE THROUGH AN INTERNSHIP, APPRENTICESHIP, OR OTHER JOB TRAINING PROGRAMS.
- PARTNER WITH TEXAS INSTITUTIONS OF HIGHER EDUCATION (IHES) AND REGIONAL BUSINESSES AND INDUSTRIES, GIVING STUDENTS ACCESS TO POST-SECONDARY EDUCATION AND WORKFORCE TRAINING OPPORTUNITIES.



THE PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOL OFFERS STUDENTS A PATHWAY THAT WILL LEAD TO POST-SECONDARY CREDENTIALS AND IS AN EXPERIENCE THAT ENCOURAGES STUDENTS TO CONTINUE THEIR HIGHER EDUCATION JOURNEY.

- OPPORTUNITY TO GRADUATE WITH UP TO 60 COLLEGE CREDIT HOURS AND AN ASSOCIATE OF APPLIED SCIENCE DEGREE THAT MAY BE TRANSFERABLE TO ANY STATE-SUPPORTED COLLEGE AND UNIVERSITY IN TEXAS
- DUAL CREDIT COURSES MIRRORING A COLLEGE SETTING OFFERED IN PARTNERSHIP WITH SOUTHWEST TEXAS JUNIOR COLLEGE
- ACADEMIC COUNSELING TO HELP STUDENTS DEVELOP SKILLS NEEDED FOR POST-HIGH SCHOOL SUCCESS

APPLICATION AND COHORT INFORMATION

- APPLICATION TO THE SABINAL ISD WELDING JACKETS P-TECH ACADEMY IS OPEN TO ALL SABINAL ISD 8TH GRADERS.
- ACCEPTANCE IS LIMITED TO 15 STUDENTS PER ANNUAL COHORT. SHOULD MORE THAN 15 APPLY, SABINAL ISD WILL USE A LOTTERY SYSTEM TO SELECT STUDENTS.
- STUDENTS WHO ARE ACCEPTED INTO SABINAL ISD WELDING JACKETS P-TECH ACADEMY WILL ATTEND HIGH SCHOOL AT SHS WITH OTHER STUDENTS IN THE COHORT. STUDENTS WILL BE A PART OF THE SABINAL HIGH SCHOOL STUDENT BODY AND WILL BE ELIGIBLE FOR ALL OTHER EXTRACURRICULAR ACTIVITIES, FINE ARTS AND ATHLETIC ACTIVITIES OFFERED AT THE CAMPUS.

